The Aztec Civilization

Pre-assessment

Sticky Notes

* Each table group will have a set of sticky notes in the center of the table.
* In five minute time span, ask students to write down all their ideas and thoughts on the Aztecs individually. Students can write about anything of the culture (i.e. religion, food, farming, location etc.) Request students to group their ideas based on the category.
* Have a buzzard/timer to track the amount of time.
* When the timer goes off, ask students to place their writing utensils down or in their desks.
* Break students into pairs to allow them to share their ideas. Ask students to share their ideas with one another. If there are any similar or shared ideas, have the students group them together.
* Students can share their ideas within a five or six minute time span.
* Have the pairs of students join another pair of students to then share their ideas and categorized their sticky notes as well for three to four minutes at a time. Repeat this until the students are in one large group.
* While students are sharing, walk around and note the students ideas and record individuals understanding in a notebook or pad (or however you like to keep your ideas organized). This can give you an understanding of each students understanding of the Aztecs, prior to the unit.

***SL. 5. 1d*** *– Students are using their prior knowledge and collaboration to gather more information on a specific topic, in this case, the Aztecs. This pre-assessment allows students to see their own knowledge on the unit and others as well.*